

Practitioner-led Action Research Programme 2014 – emCETT strand

Selection of feedback on impact from end of programme survey

What immediate impact has your research had on:

Your learners	You and your team	Your organisation
Increased closer links with their employers	Staff are more communicative with employers	Better retention
Increased learners confidence and proficiency using maths skills in different contexts; have a better understanding of the steps involved in problem solving and the strategies to use to 'tackle' mathematical word questions effectively and efficiently	Improved communication and awareness in terms of strategies, resources and tools on problem solving and metacognitive skills	Deeper understanding of our learners' needs and what is required to fulfil their expectations
Very good - they would like more E-Learning resources	Very good - they would like to use more E-Learning resources as part of a 'blended' approach to teaching and learning	Very good - there is a change of culture now where staff are very happy to work collaboratively as part of a 'community of practice' on developing E-Learning resources
They have greatly valued the improved forms of tutor feedback leading to improved writing, but also, unexpectedly, in listening and pronunciation	Increased confidence in using IT and having experimented, encouraged to use my new skills with learners	Enthusiasm
Created connections between levels, increased retention, increased motivation	Increase in collaboration between teachers	Developed peer tutors to support classes
The majority of learners engaged more in their sessions and reported that they had enjoyed the activities	We have developed a culture of reflective practice and openness walk throughs to observe activities taking place	Confirmation that communities of discovery work as opposed to centrally delivered CPD. It has informed our plans for next year
Refinement of Community of Praxis Spaces and identification of the value of 'lurking'	Has pulled all the past few years' work together to be better understood	Directly impacted very positive Ofsted Inspection (awaiting report) with social media identified as best practice
Developing a new, productive resource for future students from learner voice. Learners are empowered	The new resource provides space for personalisation so peers can relate more to the paperwork - it feels less like a chore	Happier and more empowered team members. Learners who can see their opinions have been taken seriously and have made a difference
Improved skills, a chance to try new technology	More confident to use technology and try new approaches, wider skills and knowledge	Quote from IAG Matrix assessor- action research demonstrated a strength on how staff use the project to promote IAG

What impact do you expect your research to have, during the next academic year on:

Your learners	You and your team	Your organisation
Continued involvement with tutors trying new things & asking for student feedback on impact	We want to develop other small action research projects	How we can include action research as a CPD offer within the college
More rapid full completion of tests	To build on using more technologies in a creative manner to support learning	To offer our provision to and reach more employers and harder to reach learners
Learners understanding the benefits of employer support and embracing it	Very close relationships with employers through allocating caseloads	Timely completions, retention and repeat business
Increase in the number of opportunities to involve local employers	Practice to inform delivery of employability learning in the next academic year	Increased involvement with employers in the computing/digital media industries
Increased access to iPads in order to reduce sensory issues in the classroom; higher achievement in English	Improved pass rates; increased confidence in using new technology	Increased inclusion for learners with ASC
Increase and broaden the range of learning materials and modes lessons and learning materials delivered in	Sharing of information as team members find uses for various apps and modes of delivery	Improved retention and observation grades
Improved motivation	Improve ability to tailor training to meet more learner needs	Improved attendance and achievements
Improved feedback leading to improvements in writing, listening and pronunciation	More creative ways of giving feedback put into place; use of screencast skills in the classroom	Possible communication of our action research with managers + colleagues to encourage others to experiment and try new approaches
The initial assessment will be more appropriate to identify support needs at the start	We have learned good research skills to probably do more	Part of continuous improvements for our organisation
A more enriching experience boosting motivation, engagement and confidence. Better exam results	A more energised place to work	We fully understand how an ARP works; research, try, report, and have already decided that we are going to look at mindsets and developing learner confidence which ties in with the latest report form OFSTED
Greater choice and ability to take ownership and achieve	Passion to allow focus on multimodal development	Greater use of modern technology and use in more departments across all sites!
We expect that learners will have the opportunity to learn more collaborative and active learning skills and make more effective use of online learning	The foundations of the VLE space as a communication space for the network will facilitate continued, improved networking and collaboration	As the team rolls this out to their coachees, the use of the techniques and the methods will be cascaded to the whole college teaching team.